



# Elementary School Students/Parents Manual 2020/2021



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## I. SCHOOL PHILOSOPHY AND OBJECTIVES

### SCHOOL MISSION

The mission of LWIS-City International School is to create a nurturing environment where students, faculty, and families work together to develop academic excellence, ethical behavior, and personal responsibility.

Guided by our values, Respect, Responsibility, and Relationship, and by the promotion of lifelong learning, LWIS-City International School will honor the special gifts in every child and support all learners.

Within the safe and flexible learning environment, our mission culminates in guiding children toward achieving their maximum potential and becoming meaningful contributors to an ever-diverse international society.

To achieve this, we offer a diverse and challenging curriculum with multi-level standards and a wide variety of choices, delivered by a qualified and experienced staff that leads by example.

### SCHOOL VISION

The vision of LWIS-City International School is to cater to all learners regardless of their social, ethnic, or academic backgrounds or abilities.

Our goal is to motivate students to become independent, analytical thinkers, problem solvers, inquirers, responsible, ethical adults, good communicators, reflective and technologically able researchers.

We also aim for our graduates to be self-confident, tolerant, and productive members of society.

### MOTTO

*WHERE EVERY CHILD IS A CORNERSTONE OF OUR SCHOOL.*

### SCHOOL BELIEFS

- Each student is a valued individual with unique physical, social, emotional, and intellectual needs.
- Each individual is worthy of praise, encouragement, respect, and the opportunity to be challenged to full potential.
- Since all students can learn in a safe and nurturing environment conducive to learning, the school setting should be child centered.
- Curriculum and instructional practices should incorporate and implement a variety of instructional levels, settings, multiple intelligence theories, and learning activities to accommodate differences in learning styles for both regular and special education students.
- The values of human diversity and cultural heritage in the global world must be fully appreciated.
- Developing good character is essential for building citizenship, responsibility, positive relationships, and respect for one's self and others.
- Students must be prepared for future endeavors through the proper use of technology and appropriate research tools.
- The staff's commitment to professional growth facilitates meeting the needs of our students.

## OBJECTIVES

### 1. Holistic Approach

- Provide a convenient and healthy environment to achieve academic success.
- Provide a supportive environment that helps develop the emotional aspect in a child.
- Develop social skills that enhance democratic, confident, and respectable attitudes in the community.
- Respect each other's diversity in a multicultural environment.
- Ensure the development of human values in our students.

### 2. Curriculum Delivery

- Provide a flexible program that caters to all students according to their level and ability.
- Offer an academic curriculum that fulfills both Lebanese and American programs.
- Encourage environmental awareness to preserve our natural and physical resources.
- Ensure the acquisition of various skills in order to sustain survival and development in the 21<sup>st</sup> Century.
- Provide a career guidance program that facilitates students' choices of professions.
- Update textbooks and resource materials continuously.
- Promote critical and analytical thinking throughout the curriculum.
- Promote inquiry and reflective thinking throughout the curriculum.

### 3. Child-Centered School

- Ensure that students are actively involved in the learning process.
- Offer English as a Second Language (ESL) for non- English speakers.
- Provide in and out of class special need programs for students with learning difficulties.
- Provide support lessons for students with gaps in education.
- Provide extra and challenging material for gifted students.
- Involve students in publishing their news and events.
- Include students while implementing and reviewing school policy.
- Encourage students to achieve their maximum potential by providing them with an appropriately challenging curriculum.

### 4. School Improvement

- School Community
  - Seek and maintain high academic standards.
  - Revise, continuously, the curriculum and policy to provide the maximum chance for student learning.
  - Involve teaching and support staff in training and development programs.
  - Strive to provide optimal work conditions for personnel.
  - Foster communication with parents/guardians and staff.
  - Encourage parents/guardians involvement in school life.
- School Properties and Finances
  - Plan to continuously make the school property safe, healthy, and appropriate for optimal curriculum delivery.
  - Plan and control the budget for optimal use for the school.

## LEARNING DEFINITION AND OBJECTIVES

Learning is a lifelong process of understanding concepts, acquiring knowledge and transdisciplinary skills, and transforming them into a lasting impact on the learner's behavior and attitude.

We aim for our learner to be ethical, moral, analytical and logical thinker, problem finder and solver, internationally-minded, empathetic, inquirer and independent self-learner.

Learning is delivered in a safe, supportive, respectful, challenging and rewarding environment of equal opportunities through experimenting, investigating, collaborating, reflecting, sharing, experiencing and training.

The effect of learning is measured by a variety of formative and summative assessments, using qualitative and quantitative criteria.

## **II. ELEMENTARY SCHOOL PHILOSOPHY**

LWIS-CiS embraces a child-centered philosophy that promotes creative thinking and lifelong learning.

LWIS-CiS Elementary School is a stimulating environment for learning which focuses on the development of the whole child as a productive member of society. The academic, creative, emotional, moral, social and physical needs of all children are addressed through a developmentally appropriate program.

At LWIS-CiS, we endeavor to:

- Cater for the needs of students where every child is given the opportunity to work to the best of his/her abilities
- Develop the potential of each student in an environment of cultural diversity, academic excellence, and mutual respect
- Be aware of the social, physical, and emotional needs of each individual student
- Work with home to provide a learning environment that is stable and caring
- Educate students to be respectful of and knowledgeable about their local and global environment

### **CURRICULUM**

Our curriculum is designed to cover both programs, the Lebanese Baccalaureate Program and the American High School Program. It focuses on the following areas:

- Languages (Arabic, English and French)
- Mathematics
- Sciences
- Social Studies
- Life Skills
- Expressive Arts
- Physical Education
- Thematic Unit

### **STUDENT SERVICES**

- ESL-English as a Second Language
- ISD-Integration and Support Department
- ASL-Arabic as a Second Language
- French
- Developmental School Guidance and Counseling Curriculum
- Medical services
- Library and Informational Technology
- After-school activities
- Occupational and Speech Therapy

### III. STUDENT'S RIGHTS AND RESPONSIBILITIES

#### RIGHTS

Students have a right to a school atmosphere conducive to learning, which provides for the common welfare and the safety of all in the school community. They have the right to participate in the development of rules and regulations which is within the jurisdiction of local school officials.

Students have a right to protection from arbitrary and unreasonable decisions concerning the application of disciplinary measures. In cases involving suspensions and expulsions, they have a right to investigations of all facts and allegations and to the fair application of school rules and regulations.

Students have the right to be informed, in writing, of the rules which regulate behavior, as well as situations that will result in disciplinary measures, before they take effect. Students shall not be subject to corporal punishment. Students have a right to an informal hearing in all disciplinary actions, including the suspension process, and a formal hearing in the expulsion process.

Students have a right to appeal all decisions and to be informed of all appeal procedures available.

Students have the right to be informed of the conditions under which they use school transportation. The operational authority for school transportation should develop and implement a code of student behavior for use on vehicles under their jurisdiction.

#### RESPONSIBILITIES

Students have the responsibility to be aware and respectful of the fundamental rights of others according to applicable standards of conduct or codes of behavior. Students have the responsibility to participate in the development and observance of these standards and codes.

#### FREEDOM OF EXPRESSION

- **Rights:** Students have a right to ask questions and express their ideas. This freedom of expression will be unrestricted unless it contradicts the code of conduct of the institution.
- **Responsibilities:** Students are responsible for the content of their expression and must ensure that such expression does not deter others from freely expressing themselves. They also have the responsibility to respect all values, traditions, and religions and avoid defacement of character in any such manner as libel, slander, obscenity, profanity, and falsehood.

#### COMMUNITY RESOURCES

- **General**
- **Rights:** Parents/Guardians have the right to be confidentially informed of available referral sources.
- **Responsibilities:** Parents/Guardians are responsible to seek information regarding these resources.
- **Medical**
- **Rights:** Parents/Guardians have the right to confidential assistance in obtaining information on medical resources.
- **Responsibilities:** Parents/Guardians have the responsibility to inform the school of specific medical problems affecting the student. They also have the responsibility to seek proper medical assistance.

## **SCHOOL DISCIPLINE**

- Rights: Students have the right to:
  - participate in the development of school rules and regulations in order to provide a school atmosphere conducive to learning and to ensure the welfare and safety of the school community.
  - students protection from arbitrary and unreasonable disciplinary applications.
  - be formally informed of the rules pertaining to behavior which will result in disciplinary actions before they become effective. Students shall not be subject to corporal punishment.
  - be informed of the code of conduct required on school transportation.
- Responsibilities: Students have the responsibility to respect the rights of others according to acceptable standards of conduct.

## **STUDENT ACTIVITIES**

- Rights: Students have the right to be involved in all student activities from planning to implementation. Activities should be the result of collaboration between students and school officials. All eligible students may participate in school activities.
- Responsibilities: In participating in school activities, students are implicitly agreeing to abide by all school rules and conditions as agreed upon in the planning of any such activity.

## **SCHOOL PROPERTY AND USE OF FACILITIES**

- Rights: Students have the right to use all school facilities and equipment for appropriate activities.
- Responsibilities: Students have the responsibility to abide by all school rules and regulations regarding the use of facilities and equipment.

## **OFF-CAMPUS EVENTS**

- Rights: Students have the right to be involved in all school-sponsored, off-campus activities from planning to execution.
- Responsibilities: Students must abide by all school rules and regulations regarding off-campus events.

## **NON-DISCRIMINATION**

- Rights: All students are provided equal opportunities in school and educational activities regardless of color, national and ethnic origin, religion, sex, and ability.
- Responsibilities: It is the responsibility of the students to enhance good human relations within the school by practicing respect and responsibility in their dealings with each other and members of the school staff.

## IV. SCHOOL RULES, REGULATIONS AND DISCIPLINE

School rules are intended to ensure the safety and welfare of pupils and the smooth functioning of the school community; however, the following is not an exhaustive listing of all the situations and circumstances that may arise which would then be handled on individual basis. Some measures to be taken are counseling, assigned tasks, community service, removal from classes, detention, suspension, and expulsion.

### ACADEMIC RULES AND REGULATIONS

- **School Hours**

Students are expected to be in school no later than 7:45a.m. and no earlier than 7:15a.m. since there is no supervision before this time. Students should proceed directly to the playground and wait for the first bell to ring. On rainy days, students are to stay under the covered area.

- **Class Placement**

New students must have a passing average from their previous school. Their grade reports and recommendations will be reviewed by the administration. In addition, new applicants will go through an interview and sit for entrance exams in core subjects.

- **Student Assessment Policy**

We aim for our learners to be able to evaluate their standards, put goals and strategies for improvement and evaluate their progress through self-reflection. This is done through a variety of qualitative and quantitative criteria involving learners in their own self-assessment and peer assessment in addition to teacher conducted assessment to direct learning and evaluate students learning.

- **Student Assessment Policy**

Using various assessment methods is encouraged and required throughout the school year. Each department has a detailed distribution of assessment criteria based on standards, expectations, and practices. The term grade consists of a combination of daily/weekly grades, including performance assessment, projects, tests and quizzes, homework, and class participation. Learner assessment is based on all the aspects of a learner's work. Assessment based on tests does not adequately assess a learner's overall performance and achievement.

There are two main types of assessment:

- Performance task (qualitative assessment) which includes class work, projects, homework, assignments, quizzes, and activities.
- Cumulative work (quantitative assessment) which includes tests and unit tests.

The distribution of grades is approximately 40% for cumulative work and 60% for performance tasks.

## Grading System

Letter	Grade in %
A+	97-100
A	93-96
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
E	0-59

Grading Scale	
A	Outstanding
B	Above Average
C	Satisfactory/Average
D	Experiencing Difficulty
E	Failing

Code for Skills	
1	Most of the Time
2	Sometimes
3	Few Times
4	Seldom

Codes for Self-Reflection		
1	Always	☺
2	Sometimes	☹
3	Rarely	☹
NA	Not Applicable	

### • Attendance, Punctuality and Conduct Grade

The Attendance, Punctuality and Conduct Grade will constitute 10% of the Daily Grade of a course in a trimester. It will be based on attendance, punctuality, and behavior during that particular course. The grade will affect only that course.

### • Grade Reporting

The academic year comprises three terms. Report cards will be posted on eSchool by the end of Term 1 and Term 2. Term 3 report cards will be issued to be collected by parents/guardians. The end of year grade constitutes the average of the three terms. A parent-teacher meeting is held by the end of each term. Students who need help are called for meetings.

### • ISD and ESL Grading

Students in any of the above departments will be given individual progress reports which will be included with the report card.

### • Promotion Policy

- A student is promoted if he/she passes all major subjects with a minimum average of D. Students will be promoted based on their yearly subject averages.
- A student with a yearly average of E in two major subjects will repeat the year or will be advised to change school.
- A student with a yearly average of D or E in a major subject will have to pass a makeup exam with a D+ or attend and pass summer school.
- A student who fails to pass one makeup exam must join support class in the coming academic year.
- A student who fails to pass two makeup exams must repeat the year or will be advised to change school.
- A student with more than 20 days of excused or unexcused absence might not be eligible for promotion and his/her case will be studied by the disciplinary committee.
- A student with difficulties in English and math will be asked to join support classes.

- **Academic Probation and Monitoring**

- A student is placed on academic probation if he/she receives one of the following:
  - ✓ D<sup>-</sup> in two major subjects
  - ✓ D<sup>-</sup> in one major subject for two consecutive terms
  - ✓ E in one major subject
- To remove the academic probation, the student has to achieve a minimum of D<sup>+</sup> in the subjects he/she is failing in by the end of the following term.
- A student who fails to remove his/her probation needs to attend summer school and pass the specified makeup exams by the end of the summer session.
- *Students will be promoted based on their yearly averages.*
- Major subjects are math and English in addition to Arabic for the Lebanese Program students.

- **Awards and Certificates**

Academic and non-academic awards are granted to learners in recognition of their achievement, effort, improvement and/or good citizenship.

- **Homework Policy**

- It is the duty of every learner to revise what he/she has studied during the school day then work on his/her assignment.
  - The purpose of assignments is to reinforce what students learn at school.
  - To make students self-reliant and teach them study and research skills, the school requires that assignments be done on a daily basis. As a result, students are expected to do the following:
    1. Read and study the instructional material taught in class that day.
    2. Complete any assignment given by teachers.
    3. Revise material for any quizzes or tests assigned for the following day.
  - Students should, on average, do the following amount of homework daily:
    - ✓ Grade 1 and Grade 2                      30 – 45 minutes
    - ✓ Grade 3 to Grade 5                      45 – 60 minutes
- N.B.** For the Lebanese Program students, 30 minutes should be added.

## NON-ACADEMIC RULES AND REGULATIONS

- **School Uniform Code**

- **For online classes**, students are expected to wear appropriate clothes during the sessions.
- The following uniform items are available for purchase at school: **T-shirt, summer polo, winter polo, sweat-shirt, P.E. summer suit, track suit, anorak, and jeans trousers**
- Being in uniform means wearing the following:
  - ✓ School jeans trousers, school top and trainers/decent shoes
  - ✓ School track suit and trainers
- If, during cold weather, the above items are not enough to keep the body warm, additional clothing will be allowed to be worn under the school winter polo.
- During P.E. classes, students should be dressed in P.E. uniform which means wearing the following:
  - ✓ P.E. school summer suit (school shorts and T-shirt) and trainers ✓ School track suit and trainers

**N.B.**: All anoraks, track suit jackets, and sweat-shirts are to be labeled with the student's name.

- **General Dress Code**

- Students have the responsibility to exercise good judgment regarding their appearance at school.
- The following are some examples of inappropriate dress code:
  - ✓ Distinct makeup and nail polish (only crystal-clear nail polish is allowed)
  - ✓ Hair that is messy, untidy or dirty
  - ✓ Nose rings and all other piercings (only one pair of earrings is appropriate if it is discretely worn by girls on their ear lobes)
  - ✓ Excessive accessories
  - ✓ Clogs, beach footwear/slippers, high-heeled and noisy shoes
  - ✓ Training shoes with studs or wheels

- **Personal Hygiene**

- A student is expected to wear clean and appropriate uniform for school and during outings and PE periods.
- A student's fingernails need to be cleanly cut and without nail polish.
- A student's hair should be well groomed and pulled away from the face; hair coloring is not allowed.

- **Mobile Phones**

Possession/use of mobile phones is forbidden in school, on school buses, and during any school-sponsored activities.

- **Homeroom Teacher**

Every class has a homeroom teacher who is responsible for keeping academic and non-academic records of each student in that class. All members of the school administration, teaching staff, and parents/guardians refer to this teacher whenever the need arises.

- **Re-admission for Excused Absence**

- **For online classes:**

- Students desiring an excused absence must present a note from a parent/guardian along with any additional support documents (e.g. doctor's report) to the Head of Section on the first day of resuming classes, either by email or through e-school.
- Absence will be determined excused or unexcused by the Head of Section.
- The Head of Section will inform the student and the student's teachers of the decision regarding the absence.
- The student is responsible for getting the make-up work on the day he/she resumes classes.
- The student is responsible for all homework assigned during his/her absence.

- A student desiring an excused absence must present a note from his/her parent(s)/guardian to the Head of Section between 7:45a.m. and 8:00a.m. on the first day of return to school.
- Absence will be determined excused or unexcused by the Head of Section.
- The student is responsible for any makeup work.
- The student is responsible for all assignments during his/her absence (assignments will be posted on eSchool)
- The student might be requested to sit for makeup exams in the afternoon, if needed.
- Quizzes are not compensated for unless recommended by the coordinator or the Head of Section.

- **Signing in upon Late Arrival**

- All students are expected to be in school no later than 7:45a.m.
- A late student is to report and sign in at the supervisor's desk, where he/she will be given a late slip to present to the teacher upon entering class.
- A late student will present a note from his/her parent(s)/guardian to the supervisor. A parental note is not needed when a student is late because of a school bus or traffic delay.

- **Signing out of School During the School Day**

- **For online classes:**

- A student who needs to be absent from classes during school hours must ensure that his/her parent(s)/guardian request the excuse from the Head of Section at least a day before, otherwise the absence will not be excused. The request can be made by email, through eschool, or by a phone call

- The parent(s)/guardian will be called to discuss the request if necessary.

- The teachers concerned will be informed by the Head of Section.

- A student who needs to leave school during school hours must produce a note from his/her parent(s)/guardian stating the reason(s) for leaving school.
  - The parent(s)/guardian will be called to discuss the note.
  - A written permission will be provided by the receptionist or the supervisor, on approval from the Head of Section, which the student will hand over to the gatekeeper before leaving.

- **Students' Pick-up**

- Only designated people have the right to pick up students from school.
  - For the security of the students, parents/guardians must notify the school in writing of any change in pickup and the note is to be delivered, by an adult, to the Head of Section at least a day before any required change in pick-up. Otherwise, students will only be released to the regular guardian.
  - Parents/Guardians will only be allowed to enter school ground for pick-up after buses depart.

- **Withdrawal from School**

- All school accounts must be cleared before a student's withdrawal from school.
  - Books and netbooks are to be returned before a student's withdrawal from school.

- **Payment**

- Parents/Guardians should pay for activities, hot meal, registration, etc... at the school account's office.
  - Teachers and staff are not responsible for any amount of money sent with students unless otherwise specified by the school (trips, sales, etc...)

- **Emergency Leave**

- Parents/Guardians are to notify the Head of Section of any situation necessitating emergency leave.
  - Special arrangements for makeup work will be made depending on the length of absence and circumstances.
  - Every effort will be made to accommodate the family.

- **Search**

- The school retains the right to search a student when the need arises; however, the student will only be searched by a duly assigned staff member.

- **Student Visitors on Campus**

- Students who wish to visit LWIS-CiS must have prior permission from the Head of Section.
  - Permission must be requested three days in advance and the student-host must receive the approval of each subject teacher for that day.
  - The student-host is responsible for the visitor at all times and the visitor is expected to behave appropriately while on campus.
  - The visitor must also wear appropriate clothing while visiting the campus.

- **Parent Visitors On Campus**

- All visitors are welcome; however, for security measures, only those visitors with prior appointments will be allowed into the school premises.
  - To avoid delays, a parent visitor must make an appointment before coming to school.
  - All visitors must report to the security office and wear the visitor's pass provided by the school.

- **Earthquake and Fire Policy**

- In case of the unlikely event of an emergency:
  - ✓ Do not panic
  - ✓ Move quickly and quietly, with no fuss
  - ✓ Do exactly what any teacher tells you to, without lingering or hesitating
- Earthquake
  - ✓ Get under your desk immediately OR under the doorway arch OR in the corner of the room.
  - ✓ Do not run outside. If you are already outside and you feel the ground move, stand clear of any building which may collapse.
- Fire
  - ✓ When you hear the continuous sound of the siren, move quickly and smartly to your closest exit.
  - ✓ Do not panic or push; keep to the rail side of the staircase. Hold the rail.
  - ✓ Everybody must evacuate the school buildings and not return until given the “All Clear” sign.
  - ✓ Fire drills will be carried out occasionally. The first two will be announced beforehand.

## **DISCIPLINARY RULES AND PROCEDURES**

- **Definitions**

- Detention: a 90-minute session held from 2:30 p.m. till 4:00 p.m. on Wednesdays, whereby students will be assigned work to do.
- Suspension: the prohibition, by the Head of Section/Dean of Students, of a student from attending school. The student will be responsible for the work missed and will receive a zero for all graded work assigned on that day.
- Expulsion from School: barring a student from attending school indefinitely, by the disciplinary committee/principal/ vice principal
- Disciplinary Committee: a committee headed by the Principal/Vice Principal and consisting of the Head of Section, counselor, homeroom teacher, and one or more teacher.
- Probation Sheet: a daily report given by all teachers for every class regarding the student’s preparedness and conduct. Parents/Guardians have to sign and return the form every day until the school is convinced the change is permanent.

- **Complaints Procedure**

- In the event of grievance, students can complain following the below listed hierarchy:
  - ✓ Homeroom Teacher
  - ✓ Head of Section
  - ✓ Principal/Vice Principal
- Students move up the hierarchy only if they get unsatisfactory response.

- **Appeal Procedure**

- Parents/Guardians have the right to appeal a disciplinary action taken against their children/wards to the Principal/Vice Principal.

## Student Behavior

CODE OF CONDUCT		
Codes	Policies	Consequences
<b>Playground</b>	Students are expected to play in a safe, cooperative and non-aggressive manner	<p><b>1<sup>st</sup> Offence:</b> Teacher-student 10-minute talk/ suspension from recess</p> <p><b>2<sup>nd</sup> Offence:</b> Teacher-student 10-minute talk/ suspension from recess</p> <p><b>3<sup>rd</sup> Offence:</b> Teacher-student 10-minute talk/ suspension from recess</p> <p><b>4<sup>th</sup> Offence:</b> Student will be required to meet with the Head of Section and fill in a Reflection Sheet</p>
<b>Littering</b>	Students are responsible for keeping their surroundings, desks, cubbies and buses clean	Student will be assigned community service during breaks
<b>Gross Misconduct</b>	Students are expected to behave in an ethical manner to provide a healthy atmosphere on school premises, buses, and school-sponsored activities	<p><b>1<sup>st</sup> Offence:</b> Student will receive an Incident Sheet from the Head of Section with one day suspension from school</p> <p><b>2<sup>nd</sup> Offence:</b> 2-3 days suspension from school</p> <p><b>3<sup>rd</sup> Offence:</b> Referral to the disciplinary committee</p>
<b>Obscenity</b>	Students are forbidden from using obscene language in verbal, written, sign and picture forms in school, on school buses, and during all school sponsored activities	<p><b>1<sup>st</sup> Offence:</b> Warning and counseling</p> <p><b>2<sup>nd</sup> Offence:</b> After-school detention and counseling</p> <p><b>3<sup>rd</sup> Offence:</b> 1 day suspension from school. Parent(s)/Guardian will be called to a meeting with the Head of Section</p>
<b>Bullying, Fighting, or Threatening Behavior</b>	Bullying, fighting, or any threatening behavior will not be tolerated on school premises, buses, and school-sponsored activities	<p><b>1<sup>st</sup> Offence:</b> 1 warning</p> <p><b>2<sup>nd</sup> Offence:</b> After-school detention and counseling</p> <p><b>3<sup>rd</sup> Offence:</b> 1 day suspension from school. Parent(s)/Guardian will be called to a meeting with the Head of Section</p> <p><b>For Online Classes:</b></p> <p><b>1<sup>st</sup> offence:</b> Parents will be called to discuss the matter</p> <p><b>2<sup>nd</sup> Offence:</b> 1 warning</p> <p><b>3<sup>rd</sup> Offence:</b> 1 day suspension from school</p>
<b>Theft, Destruction of Property, and Vandalism</b>	Students are expected to respect the possessions of others and all school property	Parent(s)/Guardian will be charged the repair or replacement costs. Privileges withdrawal/Detention/Suspension is possible, depending on the severity of the offence
<b>Unauthorized Items</b>	Nuisance items like squirt guns, cassette/CD players, mobile phones, and skateboards/roller blades are not allowed on school premises, school buses, and all school-sponsored activities	The item will be confiscated and the parent(s)/guardian will be required to retrieve it from the Head of Section
<b>Attendance</b>	Daily attendance, including all school activities, is compulsory	<p><b>3 Days of Unexcused Absence per Term:</b> Head of Section will contact the parent(s)/guardian</p> <p><b>10 Days of Absence</b> (excused or unexcused during the academic year): A reminder letter will be sent to parent(s)/guardian</p> <p><b>20 Days of Absence</b> (excused or unexcused) during the academic year may affect promotion</p>

		<p><b>For Online Classes:</b>  One absence (unexcused) = a deduction of half a point from the attendance and conduct grade of all the courses missed on that day  Note: an unexcused full day absence warrants a zero on all work done that day, including tests.  Class: An unexcused absence from class warrants an immediate deduction of half a point from the relevant subject's attendance and conduct grade. In addition, the student will receive a zero on all work done during that class. Repeat offenders will be referred to the Head of Section (Student Affairs).ay. Note: A double period warrants the deduction of 1 point</p>
<b>Tardiness to School</b>	<p>Students are expected to be on time at school</p> <p>Each tardiness warrants a late slip</p>	<p><b>5 Late Slips:</b> Head of Section will contact the parent(s)/guardian  <b>10 Late Slips:</b> Student will not be allowed to attend the first period. Parent(s)/Guardian will be responsible for covering with the student the work missed.  <b>25 Late Slips:</b> Student must enroll on the school bus; otherwise, when late, he/she will not be allowed to attend school</p> <p><b>For Online Classes:</b>  1 late arrival = a deduction of 0.125 points from the daily grade of the relevant course. Students are late, when they arrive 10 minutes or more, after start of class.</p>
<b>Uniform</b>	<p>Students are expected to wear appropriate school uniform at all times including field trips</p>	<p><b>1<sup>st</sup> Offence:</b> A note reminding the parent(s)/guardian of the school dress code will be written on the agenda or sent to the parent(s)/guardian through eSchool  <b>2<sup>nd</sup> Offence:</b> Parent(s)/Guardian will be called to provide the student with proper school uniform before he/she is admitted to class</p> <p><b>For Online Classes:</b>  Student will not be allowed to attend class. Absence will be considered as unexcused</p>
<b>Assignments</b>	<p>All assignments are expected to be completed and handed in on time.</p> <p>Students who do not hand in assignments on time must fill a late assignment slip.</p>	<p><b>1<sup>st</sup> Offence:</b> Assignment must be completed by the next day and signed by the parent(s)/guardian  <b>2<sup>nd</sup> Offence:</b> Assignment must be completed by the next day and signed by the parent(s)/guardian  <b>3<sup>rd</sup> Offence:</b> 1 academic warning  <b>4<sup>th</sup> Offense:</b> 2 academic warnings. Parent(s)/Guardian will be called to a meeting with the teacher and Head of Section</p> <p>If the problem persists, the student must join after-school study sessions</p>
<b>Projects</b>	<p>All projects must be handed in on time</p>	<p><b>For every day delay,</b> there will be a 20% deduction from the project grade  Failure to submit the project within five school days will result in the student receiving an incomplete grade</p>

<b>Cheating</b>	Cheating will not be tolerated	<b>1<sup>st</sup> Offence:</b> Student will receive a zero on the relevant piece of work. Parent(s)/Guardian will be formally informed Should the problem persist, the student must join counseling sessions
<b>Classroom Rules (Grade 1 and 2)</b>	Students are expected to abide by the classroom rules at all times	The responsibility chart system is used when students do not abide by the class rules If a student fails to maintain the desired behavior, he/ she will be referred to the Head of Section Should the problem persist, the teacher will consider referring him/her to in-school counseling
<b>Classroom Rules/ Disruptive Behavior (Grades 3, 4 and 5)</b>	Students are expected to practice acceptable standards of conduct in and out of the classroom for the smooth running of classes and also for the common welfare and safety of all in the school community.	10 incidents of misbehavior might result in 1 warning 4 warnings = 1 <sup>st</sup> detention 8 warnings = 2 <sup>nd</sup> detention with probation sheet 10 warnings = 1 day suspension 15 warnings = 2 days suspension 20 warnings = 3 days suspension with referral to the disciplinary committee Less than 4 warnings per trimester will not be carried forward  <b>For Online Classes:</b> 3 disruptive behaviors = 1 warning 1 warning = A deduction of 0.25 points from the attendance and conduct grade
<b>Behavior on Bus</b>	Students are expected to abide by the code of conduct for the use of school bus	<b>1<sup>st</sup> Offence:</b> Head of section talks to the student <b>2<sup>nd</sup> Offence:</b> Parent(s)/guardian will receive a note or phone call from the Head of Section <b>3<sup>rd</sup> Offence:</b> Student will receive a bus warning <b>4<sup>th</sup> Offence:</b> Student will lose his/her right to use the bus for 1 day  In case of serious misbehavior, the student could immediately lose the right to use the bus and the parent(s)/guardian will be immediately notified.

**N.B. MEASURES OTHER THAN THE ABOVE CAN BE TAKEN BY THE HEAD OF SECTION SHOULD THE NEED ARISE.**

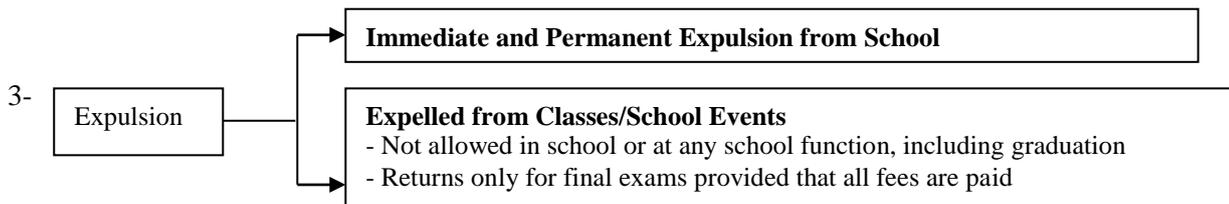
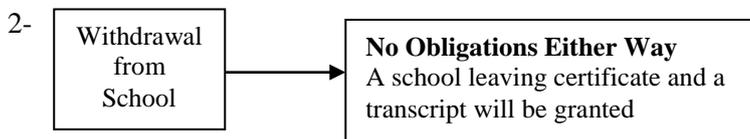
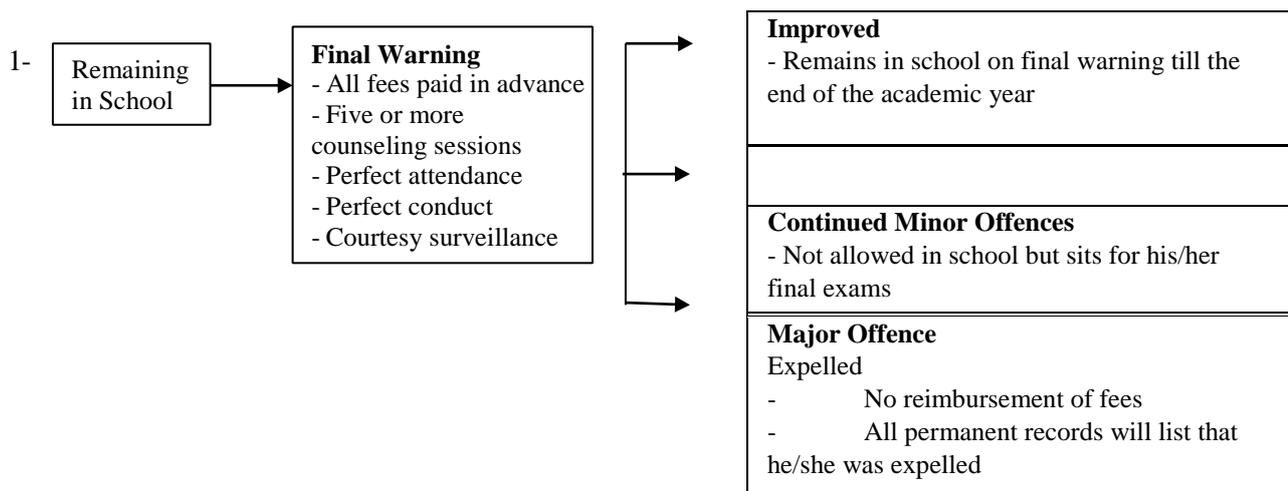
**Student's Placement on Probation**

- A student with 2 detentions (8 warnings) per term must be placed on probation where he/she must follow a daily report form completed and signed by the class teacher at the end of every period. At the end of the day, the student must meet with the Head of Section for feedback and evaluation. The student should return the probation sheet signed by the parent(s)/guardian the next day.
- If a student forgets to have the probation sheet signed by his/her teachers or parent(s)/guardian, the student will receive a detention slip.
- Detention could be done on a Wednesday for 90 minutes. Alternatively, the student might be deprived from participating in in-school or out-of-school activities, including trips, etc...

• **Excessive Disciplinary Record**

- A student with excessive disciplinary record will be referred to the disciplinary committee.
- The committee's decision will be one of the three following options:

• **Disciplinary Committee Procedures**



## V. CLASS REPRESENTATIVES (GRADES 3, 4 AND 5)

- To create a fair class representation, the following should be made clear regarding the election of the class representative:
  - Every class should assign one representative in the presence of the homeroom teacher by the end of October of the current year.
  - The homeroom teacher will only assign class representatives who have been elected by the absolute majority of the class.
- Class representatives will speak and act on behalf of their classmates. They will communicate their peers' thoughts, concerns, suggestions, etc...
- Class representatives will be assigned certain responsibilities by their homeroom teachers.

## VI. STUDENT ACTIVITIES AND OTHER SERVICES

### ➤ **Guidance and Counseling**

The aim of the guidance department is to provide each student at LWIS-CiS with counseling, either individually or as a group during homeroom, assembly, or other appropriate times. The counseling program is designed to focus on the well-being of each student. The counseling program will provide aid and instruction to each grade level. It is a concise and development-focused program which aims at producing well-prepared students, thus offering them a smooth entrance into society.

The program also seeks to endorse and enhance the actual learning process. The goal of this program is to allow each student the opportunity to achieve success in academics as contributing members of society.

The counseling program will address two areas: Academic Development and Personal/Social Development.

### ➤ **Academic Development**

The counseling program introduces strategies and activities which provide support and maximize learning.

These include the following:

- ✓ Using skills, knowledge, and attitudes acquired in order to learn efficiently
- ✓ Employing certain strategies to achieve success in school
- ✓ Comprehending the relationship between academics and work and life in and out of home

### ➤ **Personal/Social Development**

The program provides a foundation for personal and/or social growth, which will inevitably contribute to the student's academic and career success. This includes the following:

- ✓ Confidential, individual, or small group counseling and consultations with teachers, parents/guardians, and administration that will provide the students and families with assistance
- ✓ Acquisition of certain skills and knowledge which will allow the student the ability to respect himself/herself and others
- ✓ Use of important interpersonal skills
- ✓ Understand his/her obligations as a contributing member of society

### ➤ **Thematic Unit Program**

- The Elementary School has started the Thematic Unit Program which gives learners the chance to learn outside the classroom.
- The themes are studied holistically, in their real context, and the information and skills related to them are studied by crossing the boundaries between subjects.
- During the thematic units, learners will gain transversal competencies consisting of knowledge, skills, values and attitudes.

➤ **Physical Education Program**

➤ The aim of the Physical Education program is as follows:

- ✓ Teach students the importance of keeping fit and the exercises needed to achieve this safely
- ✓ Teach students the importance of teamwork
- ✓ Encourage students to play to the best of their abilities

➤ If for any medical reason a student is not able to participate in physical education classes for more than one week, he/she is required to provide a note from a doctor. Students who are unable to take part in physical education classes on a given day must provide a note from the school nurse.

➤ Grading is based on effort and ability.

➤ As part of its Physical Education curriculum, the school introduces swimming sessions for Grades 3 and 5

➤ **Cafeteria**

➤ Food and drinks are available for sale in the cafeteria; Grades 2 to 5 students should have enough money with them to benefit from this service. Meals can be ordered on a weekly/monthly basis.

➤ Grade 1 students are not allowed to bring money to school to buy from the cafeteria. Parent(s)/guardian are expected to prepare healthy snacks and clean water bottles in a well packed lunchbox. Older siblings will not be permitted to purchase any food items for their Grade 1 siblings.

➤ Fizzy drinks will not be sold to Elementary School students.

➤ Parents/Guardians providing food for their children/wards should ensure that the packages do not include any chips or fizzy drinks.

➤ **School-Parent/Guardian Contact**

➤ Strong school-parents/guardians communication is encouraged as it benefits the students.

➤ Parents/Guardians may contact the administration regularly to arrange for meetings with teachers.

➤ Regular parent-teacher conferences are scheduled during the year.

➤ The school issues a weekly newsletter informing parents/guardians of upcoming events of the school.

➤ Notes will be sent through eSchool.

➤ **Textbooks**

➤ The school provides the students with all textbooks, copybooks, and diaries.

➤ It is each student's responsibility to return the books in good condition.

➤ All materials will be distributed in class by the class teacher during the first week of school.

➤ **Cubbies**

Every student will be provided with a cubby which should be used to keep belongings safely.

➤ **Halls and Stairways**

➤ Halls and stairways should be kept clean.

➤ Students should not run along the hallways or up and down the stairs.

➤ Students should use the right-hand system while walking along the stairs and hallways.

➤ Passes are required when the student leaves the classroom.

➤ **Break Times**

Students should not be in the classrooms/hallways during break times, unless given permission by the Head of Section.

➤ **Library**

➤ The library is open daily from 7:30a.m. till 3:15p.m.

➤ Students can borrow books to take home for a specific period of time.

➤ The library also welcomes students during breaks and class time if accompanied by a teacher.

➤ **Nurse**

- A qualified nurse is on campus throughout the day.
- In the event of a suspected major injury, the nurse and the administration jointly decide whether the case calls for a hospital visit or not.
- Parents/Guardians will be informed of any treatment given to their children/wards.

## **Transportation**

➤ **School Policies Covering Transportation**

- ✓ The school makes available buses to all parts of Beirut and its suburbs as requested by parents/guardians.
- ✓ Parents/guardians have the options of either enrolling their children/wards on a school bus for which a fee is required, drop off and pick up their children/wards themselves, or allow their children/wards to transport themselves to and from school. The school does not provide any parking space.
- ✓ Students enrolled on the school bus will be informed of pick-up time, as buses cannot wait. Any student who is late for pick-up will be left behind and the parent(s)/guardian will be expected to provide transportation.
- ✓ In case a student was late to board the bus for departure from school, the parent(s)/guardian will be called to pick up the student after school.
- ✓ A bus assistant is assigned to accompany students to and from school.
- ✓ Parents/guardians are urged to have an adult waiting to receive their children/wards on time.
- ✓ Parents/guardians can request from the school permission for their children/wards to use other means of transportation on certain days, at their responsibility.
- ✓ Permission for students using a bus other than the designated one will only be granted depending on the situation and availability of space on the bus. The request must be made by parents/guardians beforehand.
- ✓ Students enrolled on the school bus have to abide by the code of conduct for the use of a school bus.

➤ **Code of Conduct on the School Buses** Every student is expected to:

- ✓ Be seated with the seat belt on throughout the trip to and from school
- ✓ Communicate with others on the bus in normal tone and pitch
- ✓ Keep safe and avoid putting any part of his/her body out of the window
- ✓ Avoid communication with anyone outside the school bus
- ✓ Show a high degree of civil behavior towards others on the bus and outside the bus
- ✓ Avoid communication with the bus driver
- ✓ Avoid eating/drinking on the school bus
- ✓ Keep the bus clean and not throw any litter out of the window

• **After-School Activities**

- Badminton
- Tae Kwon Do
- Zumba
- Robotics
- Art
- Football
- Volleyball
- Guitar
- Basketball
- Piano

- **Birthdays**

- Students are allowed to enjoy celebrating their birthdays in school with their friends and teachers provided that a note is sent to the homeroom teacher two days in advance.
- Birthday invitation cards will not be distributed for students in school.

- **PALS (Parents Activities for Learning and Sharing)**

The Elementary School PALS Program aims at establishing interesting non-academic routes to reach parents/guardians and creating a friendly atmosphere based on communication and collaboration among LWIS-CiS community members.

- **Possible Activities**

- Halloween
- Independence Day ➤ Saint Barbara's Day ➤ Christmas Program ➤ Mother's Day Program
- Snow Trip
- Egg Hunt/ Easter Activities
- Grade 5 Graduation
- Assemblies
- Reading Day
- Field Trips
- School at the Pool
- Open Day
- Math Day
- Founder's Day
- Camps

- **School Day**

Students are expected to be in school by 7:45a.m.

## Summary Online Distance Learning LWIS-CiS Rules and Regulations

Students must have on their laptops the latest version of Microsoft Office (Word, Excel, PowerPoint, ...), Microsoft Teams, Zoom, (depending on the teacher's needs),... Students must be seated at their desks, use their laptops.

Every student has a full 10 % on his/her daily grade for all subjects. If the student commits any of the offences listed below, a deduction off 20 will be incurred as per the chart below. Once a student reaches 0, no more deductions will be incurred.

<b>Offence (Non-Academic)</b>	<b>Deduction (Marks)</b>
Absence (including showing online but microphone muted or signing in but not attending/active - depending on the teacher - and camera off intentionally)	0.5
Tardiness (More than 10 minutes if the period is 60 minutes)	0.125
Warning (Disruptive behavior, bullying, students muting teachers, students muting each other,...)	0.25
Expulsion (due to hindering the process of teaching and learning)	0.5
Suspension	0.5 (per period)

<b>Offence (Academic)</b>	<b>Deduction (Marks)</b>
Assignment/Homework (Incomplete)	As per each department's rules
Assignment/Homework (Late, very late, ...)	
Classwork	
Plagiarism/Any form of academic dishonesty, such as duplicating, etc... (based on school policy)	
Extra help (after investigation by and approval of HOS in Elementary School)	